

### In Literacy, we are learning to...

- Join in with songs, rhymes and storytelling experiences.
- Identify words that rhyme.
- Be aware of some single sounds in spoken words and recognise some initial sounds.
- Form lowercase letters.
- Recognise and use common words.
- Retell stories through play.
- Engage in stories in different ways.
- Make recognisable marks in a writing context.
- Making marks/word attempts in a left to right direction.

### In IDL, we are learning ...

- about our school and the staff who work in our school
- about the important roles and jobs people who help us have in our community
- to create, choose and participate in role play opportunities linked to people who help us
- to make emergency vehicles using junk modelling
- draw on our thoughts and ideas to show ways that people can help each other

### Wider Curriculum ...

#### RME

-We are learning about Christianity- Noah's Ark and The Christmas Story

#### Health and Wellbeing

- We will use dough disco to improve fine motor skills and gross motor skills. We will also take part in Finger Gym activities. This helps to develop pencil control and letter formation.

- Through the story 'The Colour Monster' we are learning that we all experience a variety of thoughts and emotions that affect how we feel and behave and we are learning ways of managing them.

#### P.E

-We are learning to understand space, direction and travel. We are also learning ball skills.

Mrs Miller

Primary 1

Our Learning Journey in Term 1

Session 2021/2022



### In maths, we are learning to ...

- Count forwards to 20 and backwards from 10.
- Identify and recognise numbers from 0 to 10.
- Recognise numbers in the environment.
- Form numbers 0-10 using rhymes to help us.
- Experience checking estimates by counting.
- Experience quantities to 10 being represented in a variety of layouts.
- Experience the language of before, after and in-between within real life and numerical contexts.
- Recognise patterns in the environment.
- Copy simple patterns.
- Recognise, describe and sort common 2D and 3D shapes according to criteria
- Use mathematical language such as big, smaller, more and less.

### Class Events ...

Parents' Evening- Monday 4<sup>th</sup> October

October Break- Monday 11<sup>th</sup>- Friday 15<sup>th</sup> October

In-service Day- Monday 15<sup>th</sup> November

Book Week Scotland- 15-21<sup>st</sup> November

Nativity- Date TBC